EAC ... Excellence. Achievement. Commitment

REALIZE & BEYOND POTENTIALS

THINGS YOU SHOULD KNOW ABOUT EAC
EAC was established by a group of La Salle and DBS Alumni who were passionate about education and desired earnestly to imbue students with excellent subject knowledge refined from years of teaching elite schools.

EAC offers exciting and fulfilling academic experience for primary and secondary school students that goes well beyond simply meeting requirements at its professionally facilitated locations.

Please visit www.EAC.edu.hk for more information.
Academic scores alone do not justify the reputation longevity of EAC. Students and parents often refer to the intangible excellence characteristics in conjunction when describing the EAC experience.

Our students, many of whom are from LaSalle, DBS, Maryknoll, and DGS, have often gone on to graduate from HKU, CUHK, Oxford, Cambridge, and other desirable educational institutions.

In addition from aggregating transcendence As statistics, EAC also cultivate the personal development of each student, ensuring they are “School Smart” as well as “Street Smart”.

EAC believes a balance of life. We motivate studies as well as encouraging extracurriculum activities, organizing and participating in outings and charity work to alleviate study pressure.
Commitment is a word they use to distinguish those who are ‘caring’, ‘dedicated’, and who ‘take the job seriously’.

Teachers at EAC are committed to ensuring that every student who walks into their classroom is provided with a preparatory education and given every opportunity to achieve at a high level.

In order to ensure that students are receiving the best possible instruction, EAC recruits and selects excellent teachers who have had significant track records.

Our 30 plus tutors all hold prestigious university degrees from Bachelor, up to Master and even Doctorate levels. Most of them possess long years of formal teaching experience.
EAC aims to:
- consolidate the Mathematics foundation in Junior Secondary students to boost their confidence;
- provide plenty of introductory and intermediate level exercises to train speed and accuracy;
- stimulate students’ desire to excel through challenging and drilling exercises;
- hone students’ knowledge through in-depth Mock Tests and exams especially prior to examination period;
- use customized exercises and the analyzing of past exam. Questions and marking scheme to prepare students for public assessment (HKDSE examination 香港中學文憑考試).

These courses are particularly designed to help students enter the Senior Secondary Science curriculum.

The senior courses are geared toward preparing students for open examinations. In order to build a strong foundation, detail notes and relevant exercises are provided to explain subject content, theoretical principles and experimental results.

Ample practices using EAC mock papers and past papers from open examinations are available to students.

MATHS

PHYSICS

CHEMISTRY

BIOLOGY

I.S.

PHYSICS

CHEMISTRY

BIOLOGY

I.S.

MATHS

PHYSICS

CHEMISTRY

BIOLOGY

I.S.

BAFS

The Business, Accounting and Financial Studies (BAFS) course is tailored for guiding students towards success in exam by providing superb technique and practice. Our course aims to:
- give a complete picture of the subject with key points which facilitate students’ easy understanding and application;
- provide plenty of practice in tackling past-paper questions to bolster students’ confidence;
- provide further exercises which get very close to the structure of the public exam to give students additional training; and
- enhance students’ understanding of how to apply accounting knowledge to authentic business environment and decision-making.

ICT

The Information and Communication Technology (ICT) course consists of four modules: Core, Algorithm and Programming, Multimedia Production and Web Authoring.

The course provides enriched and updated content for students preparing for ICT public exams.

Notes and exercises distributed are well-organized and comprehensive enough to include the latest development in ICT. Students will experience hands-on programming developing using Pascal and web-site building using Dreamwaver.

ECONOMICS

EAC Economics is specially designed to equip students with essential skills to tackle public examination. The course aims to:
- enable students to grasp key concepts of each topic;
- demonstrate how Economics relates to our daily lives;
- develop analytical skills to critically evaluate contemporary economic issues; and
- provide students with exam-focused training to sharpen their competitiveness and achieve their best on exams.
**ENGLISH**

**GRAMMAR**
EAC emphasizes English grammar as an important aspect in the learning of English. To fully grasp and understand the nature of the language, students need to identify and remedy the grammatical errors in their writing.

**WRITING**
EAC also acknowledges that students are naturally engaged in active and innovative thinking. Writing may not come as naturally as talking, but with practice, it can. To enhance their interest and performance in writing, EAC promotes creative writing as the way to express their unique thoughts.

**SPEAKING & LISTENING**
Characterized by the informal approach used to lead students into a topic of discussion in a pleasant and friendly atmosphere, these classes make speaking in and listening to English a matter of habit. Students quickly lose their fear and forget their embarrassment as they speed along the road to good conversational English.

**LITERATURE IN ENGLISH**

Literature in English is not only a subject that requires the thorough understanding of materials, but also a good level of use of English, essay writing skills and analytical skills.

Through the study of this subject your English level would be raised and it also benefits you by equipping you with the skills for writing papers at university.

Our courses help you to:
- understand the texts and materials
- learn how to analyze the plays, novels and poetry with different techniques
- write good examination essays

**CHINESE**

探明課程宗旨, 緊貼考試趨勢

閱讀能力 全力拓展 閱讀眼界
寫作能力 尋章摘句 打好根基
聆聽能力 善於聆聽 聽出所想
說話能力 多聞多學 思辨問難
綜合能力 融會貫通 綜合能力
International Baccalaureate

The IB programmes span the years from kindergarten to pre-university. The programmes can be offered individually or as a continuum.

The Primary Years Programme for students aged 3 to 12 focuses on the development of the whole child in the classroom and in the world outside.

The Middle Years Programme for students aged 11 to 16 provides a framework of academic challenge and life skills, achieved through embracing and transcending traditional school subjects.

The IB Diploma Programme for students aged 16 to 19 is a demanding two-year curriculum leading to final examinations and a qualification. The IB diploma is a passport to higher education. Universities around the world welcome the unique characteristics of IB Diploma Programme students and recognize the way in which the programme helps to prepare students for university-level education. IB students routinely gain admission to some of the best-known universities in the world such as Oxford, UBC and Harvard. Most of these institutions have established recognition policies for the IB diploma.

International General Certificate of Secondary Education

Known as iGCSE, it is an internationally recognized qualification for school students, typically in the 15-16 age group. Cambridge iGCSE was developed by University of Cambridge International Examinations (CIE) in 1988 while the examination board Edexcel, offers its own version, the iGCSE.

The iGCSE prepares students for further academic work including progression to AS Level and A Level study, Cambridge Pre-U and the IB Diploma Programme. Cambridge iGCSE is recognized by academic institutions and employers around the world. In entrance to U.K. higher education, UCAS recognizes it as equivalent to the UK GCSE.

iGCSE is similar to GCSE in England. The difference is GCSE is for UK Mainland students. For iGCSE, it is suitable for students whose first language may not be English and this is acknowledged throughout the examination progress.
a. Mr. Kevin Liu
Physics, Chemistry, Biology, I.S.
• Ph.D candidate (CUHK)
• M. Phil. (CUHK)
• B.Sc. (Univ. of Wisconsin-Madison, USA)
• LSC Alumnus

b. Mr. Arvindee R. Robles
English
• M. Phil. (CUHK)
• M.Sc. (York University, Canada)
• B.A. (Univ. of Melbourne, Australia)
• DBS Alumnus

c. Mr. Brian Gretak
English
• A.S. Business & Accounting
• Housatonic CC. (Connecticut, U.S.A.)
• Advanced TESOL (Teaching English to Speakers of Other Language)
• Transworld Schools (CA, USA)

d. Mr. Cheng Yat Hei
English
• M.Sc. (Univ. of London, UK)
• B.A. (Univ. of Washington, USA)

e. Mrs. Helen Chan
English
• B.Ed. (Univ. of British Columbia, Canada)
• TESL Diploma (Teaching English as a Second Language)

f. Ms. Venus Yiu
English
• B.Sc. (HKU) (Hons)
• LLB (Univ. of London) (pending)
• MCS Alumnus

g. Mr. Bernard Chan
English, Mathematics, Economics, BAFS
• MBA (Rutgers, State Univ. of New Jersey, USA)
• M. Sc. (Brown University, USA)
• B.A. (Univ. of Oregon, USA)
• PGDE (Baptist Univ., HK)
• DBS Alumnus

h. Mr. Eugene Liu
English, Mathematics, L.S.
• M.A. (HKBU)
• B.Sc. (Univ. of Auckland, NZ)
• Dip.Ed. (HKBU)

i. Mr. Jason Wong
Mathematics, Economics, I.C.T., Physics, I.S.
• B.Sc. (CUHK)
• B. Eng. (CUHK) (Hons)
• LSC Alumnus

j. Mr. Alan Chan
Mathematics
• B. Sc. (Univ. of Toronto)

k. Ms. Elaine Ko
Mathematics
• B.Sc. (HKUST) (Hons)

l. Mr. Tang Chun Fung
Mathematics
• B.Sc. (HKUST) (Hons)
• PGDE (Baptist Univ., HK)

m. Mr. William Tsang
Mathematics
• B.Sc. (HKU) (Hons)

n. Mr. Yeung Ming Hon
Mathematics
• B.Sc. (Univ. of Calgary, Canada) (Hons)
• Cert. of Education (HKU)

o. Mr. Martin Wong
Mathematics, BAFS, I.S.
• B.A. (HKPU) (Hons)

p. Mr. Vic Wan
Mathematics, Physics, I.S.
• B. Eng. (Ryerson Polytechnic Univ., Canada)
• Ontario Sec. Sch. Dip. (Westlane Sec. School, Canada)

q. Mr. Harry Yeung
Physics, Chemistry, Biology, I.S.
• M.Sc. (CUHK)
• B.Sc. (Kingston Univ., UK) (1st Hons)

r. Mr. Raymond Chow
Physics, Chemistry, Biology, I.S.
• B.Sc. (CUHK)

s. Mr. Y. K. Kan
Physics, Chemistry, Biology, I.S., Mathematics
• MBA (OUHK)
• B.Sc. (HKUST) (Hons)

Mr. Ron Lam
Chemistry, Biology, I.S.
• B.Sc. (HKU) (Hons)

u. Mr. Ivan Lau
Chemistry, I.S.
• M.Sc. (Dartmouth College, USA)
• B.Sc. (Univ. of California, Berkeley, USA)
• LSC Alumnus

v. Mr. Keith Mok
Economics, BAFS
• M. Phil. (Univ. of Cambridge, UK)
• B. Econ & Fin. (1st Hons, HKU)
• LSC Alumnus

w. Mr. Kwok Chi Ming
Chinese
• B.A. (National Taiwan Univ.)
• Secondary school Chinese subject teacher since 1993

x. Ms. Noel Wong
Chinese, Liberal Studies
• B.A. (HKU) (Hons)
• St Paul’s Secondary School Alumnus
"I would like to thank you for your guidance and teaching on science... Not only did your teaching help me greatly in terms of my academic results, but, more importantly, also inspire me and intrigue me... Without your support I believe that I can hardly get 8As in the CE, not to mention being a doctor in the future."

Beatrice Ku, MCS 2008
4As (HKCEE)
Cambridge Natural Sciences

Carlin Wong, LSC 2010
5As (HKCEE)
CUHK Medicine (class of 2016)

EAC endeavors to build a life long relationship with students forming a community that offers education, diversity and care during and after studies. Here we reflect on some of our recent alumni and their encouragements and achievements.

Never regard study as a duty, but as the enviable opportunity to learn to know the liberating influence of beauty in the realm of the spirit for your own personal joy and to the profit of the community to which your later work belongs.

"考試在即，一定要全力以赴！最重要的还是要盡力，因為雖然一分耕耘，一分收穫，但有時候賽果並非我們可控制。
盡了力，不論成績理想或者得比預期差，只要繼續朝目標努力，想着家人朋友對你的支持與期望，就一定能達到目標。"

Gilbert Chua, LSC 2005
4As (HKCEE)
HKU Medicine

Joyce Hung
DEE 2006
8As (HKCEE)
HKU Psychology

Chan Pak Lun
LSC 2010
6As (HKCEE)
HKU Law

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EAC other campus:
- 5-7 Pentland Street, Kowloon Tong
- 165 Boundary Street, Kowloon Tong (primary section)
- 312 Prince Edward Road West, Kowloon Tong
- 67 Pokfulam Road, Hong Kong

School Registration: 547042